

Comprehensive Progress Report

Mission:

Stoney Point Elementary takes PRIDE in providing a safe & rigorous learning environment that fosters collaboration, academic excellence, community leadership and prepares students to be successful in our global world.

Vision:

The Stoney Point community will develop goal oriented, lifelong learners through Perseverance, Respect, Integrity, Discipline, and Excellence!

Goals:

- To increase our overall school performance composite by at least 5 percentage points.

To increase the composite score in 3rd Grade Reading by 10 points.

To increase the Reading composite score in Grades 3 - 5 by at least 5 points.

To decrease the achievement gap in our two lowest performing subgroups (SWD & Black) by at least 5 points.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Current implementation efforts take place mostly during grade level planning sessions where teachers work collaboratively to create unit plans, lesson plans and identify resources to support classroom instruction.	Limited Development 10/13/2022		
<i>How it will look when fully met:</i>			Grade level planning sessions will be collaborative environments where teachers share best practices and leave the session with aligned, rigorous and relevant strategies to meet the needs of all learners. For each content area unit plans or unit maps will be created to provide teachers a detailed overview of their instructional planning for the unit. This unit planning will take place prior to the start of each unit in core content areas of Reading and Math.		Katie Garrison	03/29/2024
Actions				5 of 8 (62%)		
	10/13/22	Grade level teams will meet during planning sessions and unpack standards and discuss lessons. They will document all meetings on the digital Grade Level Planning Meeting Minute document.		Complete 06/01/2023	Michael Tucker	06/01/2023

Notes: June 7, 2023 - Teams are continuing to meet the final weeks of the year and document meetings. Most discussions have revolved around end of year closeout and early planning for next year.

April 24, 2023 - Grade level meetings have largely focused on addressing the end of year preparations for final exams / EOG push.

March 20, 2023 - Teams are being consistent with documenting meeting minutes.

Feb. 27, 2023 - Grade levels spent the past month reflecting and analyzing mid-year assessment data.

Jan. 30, 2023 - Grade levels are consistently meeting each week to unpack standards and to create lesson plans. Minutes are documented.

9-5-22 Each week grade level teams are meeting and sharing their minutes digitally with administration. The meetings are focusing on standards to be addressed by teachers. We are working on focusing more on the content and reducing the time spent on housekeeping / administrative issues.

10/13/22 Teachers will collaboratively work on crafting aligned lesson and unit plans to reflect the expectations discussed during collaborative planning sessions. Each teacher will maintain a notebook in their classroom or share using a Google Folder which contains lesson plans. The lesson plans should be easily accessible.

Complete 06/01/2023

Katie Garrison

06/01/2023

Notes: June 7, 2023 - Based on how PLCs and lesson planning went this year, the leadership team is discussing modifying the way grade levels support each other with planning for the coming year to provide more accountability and ownership for each teacher in the grade level.

April 24, 2023 - Grade levels continue to meet weekly to collaborate on lesson plans. These plans are accessible to the leadership team through the shared Google folder, as well as printed in their classrooms.

March 20, 2023 - Teachers continue to write weekly lesson plans based on their grade level planning. These plans are created around the state standards, county pacing, and core resources. Lesson plans are being maintained in the Google Drive and in classrooms.

Feb. 27, 2023 - Lesson plans were reviewed by a team of instructional coaches and curriculum specialists during a county visit on February 2nd. The team was looking for standards aligned instruction in the plans, as well as the lessons they observed in classrooms. Feedback was provided that teachers are using the county pacing and resources, whole group instruction was mostly aligned to the focus standard, and students are given opportunities for meaningful engagement. Areas for growth included the need for: lesson plans to reflect the instruction that is actually occurring in the classrooms, independent activities to be fully aligned to the standard, and station/center work to be differentiated and rigorous.

Jan. 30, 2023- Grade level teams use PLC time to create and discuss lessons plans. They share resources and best practices while referring back to the standards. Lesson plans are then uploaded into the individual teacher's Google Folder.

9-1-22 Each teacher has a folder or file with lesson plans contained inside. Each teacher has a different location for their lesson plans so it can be a bit confusing for administration. We will explore the possibility of having a uniform place in each classroom.

10/13/22 Teachers will facilitate quality instruction that is aligned to state standards. This instruction should mirror the discussions from grade level planning and the teacher's lesson plan book. This will be monitored by administration and the instructional coach via walkthroughs and classroom observations.

Complete 06/01/2023

Heidi Hudson

06/01/2023

Notes: June 7, 2023 - K-5 teachers were focused on end of year assessments and activities.

April 24, 2023 - K-2 teachers are continuing to address learning needs with small group instruction. 3-5 teachers are using Benchmark 3 data to address learning gaps in small group instruction.

March 20, 2023 - Teachers are providing instruction based on discussions from weekly grade level planning. Teachers distribute planning responsibilities among those on the grade level. Classroom observations indicate teachers are delivering instruction based on grade level planning discussions.

Jan. 30, 2023 - Teachers are facilitating instruction based on discussions from weekly grade level planning. Teachers distribute planning responsibilities among those on the grade level. Classroom observations indicate teachers are delivering instruction based on grade level planning discussions.

Nov. 21, 2022: Walkthroughs and classroom observations show consistency of planning among teachers. Classroom instruction mirrors lesson plans from grade level planning.

10/13/22 Teachers and instructional team will meet at least twice a month to go over mClass, SuccessMaker, Mastery Connect, and teacher made assessments to reflect on data.

Complete 06/01/2023

Katie Garrison

06/01/2023

Notes: June 7, 2023 - K-3 teachers have reviewed their EOY mClass data and 3-5 teachers have reviewed EOG results. Both of these data sources will be reviewed at the SIT retreat in June.

April 24, 2023 - 3rd-5th grade held data days to discuss the cumulative benchmarks. Teams made plans for reteaching and remediation in the final push towards EOGs. K-2 teachers continue to utilize their SuccessMaker, K-2 math tasks, and mClass data to plan for instruction and support.

March 20, 2023 - Grade level teams consistently review data from multiple sources in PLC meetings. They use this data to adjust planning for whole group, small group, and remediation. After the close of the 3rd benchmark window, we will hold data days for 3rd-5th grade teachers to analyze and plan for the final stretch of instruction before EOG testing.

Feb. 27, 2023 - During the month of February, 3rd-5th grade teachers met during PLC to review data from Benchmark 2. Plans were created to support individual students, as well as grade level teams, using the data. Kinder-3rd grade also met during PLCs to review data from MOY mClass. Teachers realigned small groups to target needed instruction and updated individualized reading plans.

Jan. 30, 2023- Data from the various sources are reviewed frequently during PLCs. Data days for mClass MOY have been scheduled for 2/13-2/16 and for Benchmark 2 for 2/6-2/9.

10/24/22

Administration and Leadership Team will visit classrooms frequently to monitor the instruction. They will ensure teachers are adhering to lesson plans, utilizing CCS resources and materials, and differentiating instruction for all learners.

Complete 06/01/2023

Michael Tucker

06/01/2023

Notes: June 7, 2023 - Walkthroughs have slowed down at the end of the year. Mostly offering teacher support and conducting end of year summary evaluations.

April 24, 2023 - Classroom visits yield most teachers are in EOG prep mode. The majority of teachers are teaching bell to bell and have been maximizing instructional time.

March 20, 2023 - The admin team has been visiting classrooms frequently to provide feedback and conduct observations.

Feb. 27, 2023 - The ILT along with Instructional Coaches from across the district visited the majority of our classrooms during an Instructional Coaches workshop our school hosted on Feb. 2, 2023.

Jan. 30, 2023 - Administration frequently visits all classrooms but this is typically individually. Admin & the Instructional Leadership Team will make efforts to conduct more ILT visits the second semester.

Nov. 21, 2022: Classroom walkthroughs and observations show use of High Yield Strategies, especially collaborative structures / numbered heads together.

9/4/23 Instructional teams identify standards-based objectives and their criteria for mastery by sharing the process of prioritizing, unpacking and powering with their team members using the PLC meeting minutes or shared drive in an effort to collaboratively develop standards-aligned units of instruction.

Katie Garrison

12/15/2023

Notes:

9/4/23 Grade level unit plans should include a description of each differentiated learning activity, the standards-based objective associated with it, and the criteria for mastery; the assigned team member for differentiated instruction will share these resource by subject using the PLC Meeting Agenda or Shared Drive; to document that the team's unit plans include learning activities and resources aligned to objectives.

Katie Garrison

12/15/2023

Notes:

9/4/23 Grade level PLC's will review pre- and post-test data monthly; using mClass, SuccessMaker, quarterly benchmarks, etc. assessment reports and following the districts' data cycle process; to assess student mastery of standards-based objectives.

Amy White

03/30/2024

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Tiers of instruction and student support are varied - instructional practices, fidelity to small-group or differentiated instruction, congruence with planning/instructional alignment, and teacher's experience/background. PEP's and SST are implemented inconsistently affecting students' academic growth.	Limited Development 10/13/2022		
<i>How it will look when fully met:</i>			Teachers will create rigorous lesson plans that are data driven to meet the differentiated needs of all level of all students (above level/on level/strategic). Evidence may include: small group lesson plans, remedial instruction, Reading 3D data, 3D progress monitoring, district math assessments, RtA docs, SMA/Benchmarks data, and instructional plans based on data, regular review of data and implementation, classroom tests, grade level specific tests. Support will be provided from PEP's and communication with parents, SST meetings and interventions.		Katie Garrison	05/03/2024
<i>Actions</i>				3 of 6 (50%)		
	10/13/22	Administration and the Instructional Coach will conduct regular weekly classroom walk-throughs to determine if the classroom instruction mirrors the rigor, differentiation, and data driven support for all levels of students as documented in the teacher lesson plans.		Complete 06/01/2023	Michael Tucker	06/01/2023

Notes: June 7, 2023 - Walkthroughs have slowed down at the end of the year. Mostly offering teacher support and conducting end of year summary evaluations.

April 24, 2023 - Classroom visits yield most teachers are in EOG prep mode. The majority of teachers are teaching bell to bell and have been maximizing instructional time.

March 20, 2023 - The admin team and IC's have been visiting classrooms frequently to provide feedback and conduct observations.

Feb. 27, 2023 - Walkthroughs this month focused on standards aligned instruction. Feedback and post-conferences provided to teachers.

Jan. 30, 2023 - Administration and the Instructional Coaches have a Walkthrough schedule and follow this for classroom visits. Feedback is provided to teachers via email or on the formal evaluation rubric.

October 10, 2022. The Instructional Leadership Team will develop a schedule for instructional walkthroughs.

10/13/22 Teacher's will create and document lesson plans that show evidence of differentiated instruction to meet the needs of all levels of learners. This may include small group lesson plans, remediation plans, enrichment / acceleration plans and/or other instructional plans based upon achievement data.

Complete 06/01/2023

Heidi Hudson

06/01/2023

Notes: June 7, 2023 - K-5 teachers were focused on end of year assessments and activities.

April 24, 2023 - Teachers have shifted their planning to end of year assessments.

March 20, 2023 - Teachers continue their in-class support for all levels of learners. 5th grade is providing weekly standards-specific support as a grade level. The 3rd benchmark is scheduled March 21-27.

Feb. 27, 2023 - Additional in-school intervention and enrichment began 2/13/23 with our newly hired tutor (Ms. Dollard). The pull-out groups are a maximum of six students. Classroom teachers and subjects for support were based on Benchmark II data and the number of non-proficient students with near proficient scores (2, 2+, 3-). All teachers continue their in-class support for all levels of learners.

Jan. 30, 2023 - This is an ongoing process. Teachers are developing Individual Reading Plans as required. Teachers monitor student achievement/progress via district and curriculum assessments. Some teachers have targeted small group instructional plans while others use exit tickets/assessment data to address specific skill deficits.

October 10, 2022. All teachers have access to a Google Drive folder to store lesson plans. PLC time is being used to review SST data and share resources.

10/13/22

Teachers will utilize MTSS / SST guidelines for documenting support for tier 2 and tier 3 students in ECATS (PEPs).

Complete 06/01/2023

Heidi Hudson

06/01/2023

Notes: June 7, 2023 - SST meetings continue to monitor student progress with Tier 2 and Tier 3 support as well as address student retention recommendations. Initial referrals from SST to the IEP team were made based on Tier 3 data.

April 24, 2023 - SST meetings are continuing to monitor student progress with Tier 2 and Tier 3 support. Initial referrals from SST to the IEP team are being made based on Tier 3 data.

March 20, 2023 - Students not making progress with Tier 3 interventions and support are being referred to the IEP team for possible evaluation.

Feb. 27, 2023 - Teachers continue to update PEPs and IRPs with current performance and assessment data. Mid-year retention letters were sent home and SST meetings continue as scheduled/needed.

Jan. 30, 2023 - An overview training has been provided to teachers on MTSS and our SST chairperson is available to address teachers' needs/questions regarding guidelines. Currently, teachers are organizing mid-year data for possible retentions. Referrals are being made to the IEP team based on Tier 2 & Tier 3 data from teachers.

October 10, 2022. School Counselor (Ward) has completed MTSS/SST Training with all staff in September. Teachers are now informed of expectations for this school year.

9/4/23 The school leadership team will conduct walkthroughs by visiting classrooms during instruction to observe whole group and small group instruction using the iRounds rubric to guide "look-fors" and provide real-time feedback to teachers to increase differentiated instructional practices.

Charla Trogon

12/15/2023

Notes:

9/4/23 The school leadership team will support a tiered instructional system by actively participating in PLCs and reviewing teacher lesson plans weekly to provide proactive feedback to teachers to increase aligned instruction to meet the needs of all learners.

Heidi Hudson

12/15/2023

Notes:

9/4/23	The instructional leadership team will monitor student PEPs created by teachers, by providing time during PLCs to create, update, and revise PEPs / IRPs and determine next steps, to support teachers' delivery of differentiated instruction that meets the needs of students across all tiers.		Susan Ward	05/03/2024
Notes:				

Core Function:			Dimension C - Professional Capacity		
Effective Practice:			Quality of professional development		
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To
Initial Assessment:			<p>Each semester, grade levels meet as a team for a half-day professional development to discuss performance data and set learning goals to increase student achievement.</p> <p>Our Student Services Team is using BIMAS-2 survey data to address SEL with target students and classrooms.</p> <p>Grade levels meet monthly with our Instructional Coaches to review student performance data during PLC's.</p>	Limited Development 08/02/2022	
How it will look when fully met:			Grade levels and instructional leadership will review classroom observation and student performance data monthly during PLC meetings to help inform professional development decisions, share common professional concerns, and determine needs for intervention or enrichment. Teachers will be comfortable and transparent in sharing their student assessment data as it helps to inform best instructional practices. Each grade level will have a plan to address the instructional needs of the subgroups (SWD & Black) that are at the most risk of not meeting our proficiency and growth goals.		Charla Trogdon
Actions				1 of 4 (25%)	
8/24/22			Regular data analysis and review to take place during grade level PLC's. PLCs and the Instructional Leadership Team will identify resources for intervention/enrichment and develop the plan for progress monitoring.	Complete 06/02/2023	Amy White

Notes: June 7, 2023 - Teachers review formative assessments in preparation for EOGs and plan appropriate remediation to prepare students. At the conclusion of the EOG administration, teachers use the data to form remediation groups and target standards in order to prepare them for a second opportunity to test after school concludes. Teachers held remediation groups to target student needs.

April 24, 2023 - Teachers reviewed data in PLCs and developed plans for EOY remediation within individual grade levels.

2/27/23 - Teachers update PEPs and IRPs with current intervention plans based on current formative assessment data. Teachers discuss in PLCs the best way to monitor progress. Teachers utilize Mrs. White and Mrs. Dollard for intervention support.

1/30/23 - Teachers review formative assessment data from Mastery Connect Pre, Post, and Interim assessments at weekly PLC meetings. This review of information drives instructional planning in PLC. Teachers will also be provided with PLC time to review data from the recent Benchmark #2 on the second week of February 2023.

Nov. 21, 2022: Kinder - 2nd are utilizing Wonders, Math Tasks, NC ELI and mClass assessments to progress monitor. 3rd - 5th teachers are also using Wonders, SuccessMaker, and Benchmark data to identify resources for intervention.

8/24/22 The results of weekly classroom observations and walkthroughs (lrounds) will be used to identify and inform decisions regarding the professional development needed by the staff. General feedback and common observations from walkthroughs will be shared with staff at SIT, faculty or grade level meetings. The instructional leadership team will monitor effectiveness of PD provided by Leadership Team and have refresher training of walkthrough expectations yearly.

Katie Garrison

02/02/2024

Notes: March 20, 2023 - From classroom observations, the leadership team has seen a need for professional development focused on standards aligned instruction. Using the county roadmap, we have determined that a good starting point for most of the staff would be days 31-40 focusing on grade level assignments and student engagement. Many of our BTs and residency teachers need more support beginning at days 11-20 with standard unpacking and pacing. This additional support can be provided through PLCs and BT meetings.

Feb. 27, 2023 - We will review in March or April.

Jan. 30, 2023 - PD on high-yield strategies has been shared and usage is monitored during walkthroughs. The ILT will discuss observations on the effectiveness of implementation during an upcoming ILT meeting.

8/24/22 PBIS, ABE, Discipline referrals and other sources will be used to track school-wide discipline trends. Discipline summaries will be shared with staff at least once a semester. The PBIS team will monitor and provide support to help reduce disciplinary infractions. There will be frequent mini-workshops provided to staff and students regarding our PBIS expectations.

Heidi Nelson

03/29/2024

Notes: June 7, 2023 - End of year PBIS review focused on being sure to calendar time during at least two staff meetings next year to provide updates and strategies to staff.

March 20, 2023 - School-wide discipline data was shared with school at February staff meeting. Discipline data showed a three year trend for our school. Noticed a marked increase in disciplinary referrals from the prior two years. Some suggestions were provided to address this increase.

1/30/23 - PBIS team is creating a strategies database for teachers to use for various classroom behaviors. The PBIS team will complete ABE training in the month of February. At the February staff meeting, PBIS team will present discipline data to staff.

8/24/22 Grade level PLCs will identify subgroups and students at risk of not meeting proficiency goals; they will implement instructional supports, use data cycles, and progress monitoring to determine the effectiveness of these interventions. The results of this will direct teacher support, mini-PD, and increased instructional support.

Amy White

03/29/2024

Notes: 2/27/23 - Teachers use interim data to form remediation groups. Teachers progress monitor using interim assessments from Mastery Connect, Wonders, or MClass. Teachers will discuss adjusting groups based on current progress monitoring at the coming month's PLC meeting.

1/30/23 - Teachers have created PEPs to support students who are below grade level based on a variety of assessments. Mrs. Ward is working closely with these teachers to schedule SST follow up meetings. Teachers review progress monitoring data in weekly PLCs.

Nov. 21, 2022: Data Days were held Nov. 9th & 10th for 3rd - 5th grade teachers to review first quarter assessment data, identify students and create instructional supports.